

Student's Name/Initials	/	Date	Teacher's Initials	Date
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Emergency Medical Services (EMS) 2

DIRECTIONS: Evaluate the student using the applicable rating scales below and check the appropriate box to indicate the degree of competency. The ratings 3, 2, 1, and N are not intended to represent the traditional school grading system of A, B, C, and D. The description associated with each of the ratings focuses on the level of student performance or cognition for each of the competencies listed below.

PERFORMANCE RATING

- 3 - Skilled--can perform task independently with no supervision
- 2 - Moderately skilled--can perform task completely with limited supervision
- 1 - Limitedly skilled--requires instruction and close supervision
- N - No exposure--has no experience or knowledge of this task

COGNITIVE RATING

- 3 - Knowledgeable--can apply the concept to solve problems
- 2 - Moderately knowledgeable--understands the concept
- 1 - Limited knowledge--requires additional instruction
- N - No exposure--has not received instruction in this area

FOUNDATION STANDARD 1: ACADEMIC FOUNDATION

HEALTHCARE WORKERS WILL KNOW THE ACADEMIC SUBJECT MATTER REQUIRED FOR PROFICIENCY WITHIN THEIR AREA. THEY WILL USE THIS KNOWLEDGE AS NEEDED IN THEIR ROLE.

3 2 1 N

1. Understand the anatomy and physiology of the circulatory system.
2. Recognize life-threatening bleeding, and demonstrate how to control it.
3. Recognize the signs and symptoms of shock, and describe how to minimize its effects.
4. Recognize other acute emergencies as they relate to the cardiovascular system.
5. Understand the anatomy and physiology of the musculoskeletal system.
6. Understand the process of movement.
7. Recognize the signs and symptoms of various musculoskeletal injuries and demonstrate how to care for them.
8. Understand the anatomy and physiology of the integumentary system.
9. Recognize the signs and symptoms of various soft tissue injuries and demonstrate how to care for them.
10. Understand the anatomy and physiology of the respiratory system.
11. Understand the process of breathing and the diseases/abnormal conditions that

affect the respiratory system.

12. Recognize and treat acute emergencies of the respiratory system.
13. Understand the dynamics of various types of trauma and how to recognize and treat resultant injuries.
14. Recognize the signs and symptoms of sudden illness, including poisoning, bites and stings, and heat and cold emergencies; and describe how to care for them.

FOUNDATION STANDARD 2: COMMUNICATIONS

HEALTHCARE WORKERS WILL DO THE VARIOUS METHODS OF GIVING AND OBTAINING INFORMATION. THEY WILL COMMUNICATE EFFECTIVELY, BOTH ORALLY AND IN WRITING.

3 2 1 N

1. Construct and define basic medical terminology suffixes, prefixes, roots, and abbreviations.
2. Communicate in an understandable and accurate manner.

FOUNDATION STANDARD 3: SYSTEMS

HEALTHCARE WORKERS WILL UNDERSTAND HOW THEIR ROLE FITS INTO THEIR DEPARTMENT, THEIR ORGANIZATION, AND OVERALL HEALTHCARE ENVIRONMENT. THEY WILL IDENTIFY HOW KEY SYSTEMS AFFECT SERVICES THEY PERFORM AND QUALITY OF CARE.

3 2 1 N

1. Explain how the Emergency Medical Services (EMS) system works and the citizen responder's role in the EMS system, including how and when to call EMS.

FOUNDATION STANDARD 4: EMPLOYABILITY SKILLS

HEALTHCARE WORKERS WILL UNDERSTAND HOW EMPLOYABILITY SKILLS ENHANCE THEIR EMPLOYMENT OPPORTUNITIES AND JOB SATISFACTION. THEY WILL DEMONSTRATE SKILLS THAT SUPPORT AND MAINTAIN JOB FUNCTIONS AND WILL UPGRADE THESE SKILLS AS NEEDED.

3 2 1 N

1. Observe and/or participate in service learning/work-based learning.
2. Practice personal integrity and honesty.
3. Accept responsibility for own actions.
4. Exhibit respectful and empathetic behavior.

FOUNDATION STANDARD 5: LEGAL RESPONSIBILITIES

HEALTHCARE WORKERS WILL UNDERSTAND THE LEGAL RESPONSIBILITIES, LIMITATIONS AND THE IMPLICATIONS OF THEIR ACTIONS WITHIN THE HEALTHCARE DELIVERY SYSTEM. THEY WILL PERFORM THEIR DUTIES ACCORDING TO REGULATIONS, POLICIES, LAWS AND LEGISLATED RIGHTS OF PATIENTS AND OTHER CLIENTS.

3 2 1 N

1. Recognize the legal issues associated with responsibility to an emergency.

FOUNDATION STANDARD 6: ETHICS

HEALTHCARE WORKERS WILL UNDERSTAND ACCEPTED ETHICAL PRACTICES WITH RESPECT TO CULTURAL, SOCIAL, AND ETHNIC DIFFERENCES WITHIN THE HEALTHCARE ENVIRONMENT. THEY WILL PERFORM THEIR DUTIES

ACCORDING TO ESTABLISHED ETHICAL GUIDELINES
SUPPORTING SENSITIVE AND QUALITY HEALTHCARE DELIVERY.

3 2 1 N

- — — — 1. Recognize the ethical issues associated with responsibility to an emergency.

FOUNDATION STANDARD 7: SAFETY PRACTICES

HEALTHCARE WORKERS WILL UNDERSTAND THE EXISTING AND POTENTIAL HAZARDS TO PATIENTS AND OTHER CLIENTS, COWORKERS, AND TO THEMSELVES. THEY WILL PREVENT INJURY OR ILLNESS THROUGH SAFE WORK PRACTICES AND FOLLOW HEALTH AND SAFETY POLICIES AND PROCEDURES.

3 2 1 N

- — — — 1. Demonstrate safety measures and infection control.
- — — — 2. Describe when and how to move a victim in an emergency situation.
- — — — 3. Identify how to reduce the risk of injury to infants and children.

FOUNDATION STANDARD 8: TEAMWORK

HEALTHCARE WORKERS WILL UNDERSTAND THE ROLES AND RESPONSIBILITIES OF INDIVIDUAL MEMBERS AS A PART OF THE HEALTHCARE TEAM, INCLUDING THEIR ABILITY TO PROMOTE THE DELIVERY OF QUALITY HEALTHCARE. THEY WILL INTERACT EFFECTIVELY AND SENSITIVELY WITH ALL MEMBERS OF THE HEALTHCARE TEAM.

3 2 1 N

- — — — 1. Apply team concept to various emergencies.

FOUNDATION STANDARD 9: TECHNICAL SKILLS

HEALTHCARE WORKERS WILL APPLY TECHNICAL SKILLS REQUIRED FOR ALL CAREER SPECIALTIES. THEY WILL DEMONSTRATE SKILLS AND KNOWLEDGE AS APPROPRIATE.

3 2 1 N

- — — — 1. Demonstrate various emergency moves.
- — — — 2. Demonstrate how to dress and bandage various soft tissue and musculoskeletal injuries.
- — — — 3. Demonstrate how to use and apply various emergency services equipment.
- — — — 4. Demonstrate how to control and manage bleeding.
- — — — 5. Demonstrate how to control and manage shock.